

## **GARDENER II**

### **DEFINITION:**

Under general supervision, performs pest control and extermination work on school properties, applies pesticides for the control of insects, plant diseases, weeds and various other pests, performs a variety of grounds and gardening maintenance work; and performs job-related duties as required.

### **DISTINGUISHING CHARACTERISTICS:**

Positions in this class are distinguished from Gardener 1 by the primary assignment of duties involving pesticide application. Grounds and gardener functions will be interspersed or performed in the absence of a need for spraying.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

**Depending on the assignment, duties may include but are not limited to the following.**

Uses traps and pesticides to control and exterminate undesirable pests.

Cleans, repairs, makes routine adjustments and sets up machines, tools and equipment used.

Mixes various prescribed chemicals and compounds to be used for the control of diseases, insects, pests, fungi and harmful plants or weeds.

Operates sprayer motor and sprayers of various types in the application of fertilizers and herbicides on trees, shrubs and annuals as directed and when needed.

Prepares and maintains records and files of operations for the purpose of repeating applications of insecticides or other control agents at the proper intervals.

Waters, fertilizes, cultivates, seeds, plants, transplants, prunes, weeds, mows, and/or trims lawns, shrubs, hedges, trees, ground covers, and flowers.

Uses hand tools and various power-driven equipment in the performance of assigned tasks.

Drives, loads, delivers and unloads District trucks used in the transport of grounds and gardening supplies and equipment.

Assists supervisor in planning and maintaining school grounds.

Directs the work of other District grounds and gardening employees.

### **QUALIFICATIONS:**

Knowledge of:

Safe work practices including OSHA and Dept. of Pesticide Regulation, as they relate to the position;

The methods, equipment and supplies used in the control of harmful insect life, fungi, weeds and various pests;

Methods, processes, devices, tools and materials used in structural pest control;

Tools, materials, equipment and standard practices of gardening and groundskeeping work;

Integrated, environmentally safe pest management practices.

Ability to:

Safely use and care for mechanical sprayers, motors and other related equipment;

Keep detailed records of pesticide control work performed;

Safely use a variety of hand and power tools of gardening and groundskeeping work;

Perform heavy manual labor including but not limited to the ability to lift up to 50 lbs. without assistance and up to 100 lbs. with proper tools or assistance;

Read and write English at a level sufficient to successfully perform the duties associated with the position;

Identify workplace hazards and/or unsafe conditions and take appropriate action to correct same;

Understand and carry out oral and written directions;

Establish and maintain cooperative working relationships with those contacted in the course of work.

Education: Equivalent to completion of high school with the addition of any combination of formal and informal training, education and experience in the areas of integrated pest management, landscape management and/or horticulture.

Experience: Two years of commercial/industrial grounds maintenance/gardening experience.

### **LICENSES AND CERTIFICATES:**

Possession of a valid California driver's license with no restrictions which would preclude driving on the job is a continuous requirement.

Possession of the appropriate QAC (qualified applicator's certificate) issued by the State of California Department of Pesticide Regulations is a continuous requirement.

**OTHER CONDITIONS OF EMPLOYMENT:**

In accordance with California law and the Education Code, position incumbents must maintain a conviction free Dept. of Justice background record which is relevant to the position.

Salary Range: 67

N: 07/77, R: 03/80, R: 11/85, R: 11/91, R: 10/98