
Fremont Unified School District Federal and State Programs

— District English Learner Advisory
Committee (DELAC) Meeting —
October 16, 2017

Norms

- Seek to Understand
- Be Respectful
- Be Present

Purpose of District English Learner Advisory Committee (DELAC)

The purpose of the DELAC is to provide parental guidance and advice to the district staff on the needs and services for English learners.

Composition Requirements:

Parents or guardians of English Learners not employed by the district must constitute a majority membership (51 percent or more) of the committee

DELAC Responsibilities & Roles

Elected Officers (Chairperson & Co-Chairperson)

- ❑ LCAP Advisory Board
- ❑ Development of district and school site plans for English Learners
- ❑ Advise district regarding programs and services for English Learners
- ❑ Attend appropriate trainings for DELAC members to better understand their roles and responsibilities

DELAC Members

- ❑ Parent representatives from each site act as a liaison between the district and school sites ELAC

Roles of DELAC Officers

Chairperson

- ❑ Collaborate with district program administrators to plan and conduct DELAC meetings
- ❑ Represent English learner parents at other appropriate district meetings

Vice-Chairperson

- ❑ Represent the Chairperson or the DELAC in assigned duties
- ❑ Substitute for the Chairperson in his/her absence
- ❑ Assist Chairperson with planning and conducting meetings

Secondary EL Update

- ELD Pathway
- Support Classes
- ELD Specialists

Services for English Learners - LCAP

1.8	Provide PD to support EL students	\$180,000
2.5	Increase language/literacy Skills via library funding	\$107,500
2.7	Dual Immersion Programs	\$100,000
3.3	Extended learning options	\$904,083
3.5	English learner support staff & resources at sites	\$858,768
3.8	English Learner secondary sections & Dept. Chair stipends	\$276,417
4.3	Provide high interest parent workshops	\$ 60,000
4.5	Personnel to support English learner families	\$1,383,499

Services for English Learners - Title 3 LEP

ELD Specialist	\$112,231
EL Support Teacher	\$121,074
Professional Development for ELD Teachers	\$ 4,490
Supplementary support classes for LTEL & newcomers/supplemental materials	\$300,456

Title 3 Immigrant

Teacher on special assignment	\$105,908
Parent Outreach Coordinator	\$ 56,860
Educational materials & technology	\$ 3,840

District Testing Requirements

- ❑ Home Language Survey
- ❑ Illuminate (district student data system)
- ❑ CALPADS (state student data system)
- ❑ Testing Exceptions (Special Education students taking an alternate test, or modifications, accommodations on CELDT as per IEP)

English Learners

California English Language Development Test (CELDT)

- ❑ Initials - Newly enrolled students or students new to the country whose primary language is not English
- ❑ Annuals - Students who are English Learners (CELDT testing period October 3- 31, 2016)
- ❑ 2017-18 Annuals (ELPAC testing period February 1 - May 31, 2018)

Timeline from California English Language Development Test (CELDT) to English Language Proficiency Assessment of California (ELPAC)

2017-2018	2018-2019
CELDT (last CELDT) Initial Only	ELPAC Initial (July 2018) ELPAC Summative (Annual)
ELPAC Summative (Annual) (Winter - Spring 2018)	

Reclassifications

State law (EC Section 313): Identified students who are English learners must participate in the annual administration of the CELDT until they are reclassified (RFEP).

State Criteria

- CELDT/ELPAC proficiency
- Teacher recommendation based on classroom performance
- Parents opinion & consultation
- District English Language Arts benchmark assessments

Reclassification Data 2016-17

Total Student Enrollment	English Learners	Students Reclassified
35,171	5,651 (16%)	1,519 (26%)

2017 CAASPP English Learner ELA Results

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	465	462	408	287	234	186	177	2,219
# of Students Tested	414	424	375	274	229	179	165	2,060
# of Students With Scores	414	424	375	274	229	179	165	2,060
Mean Scale Score	2390.5	2436.3	2458.0	2471.9	2449.7	2477.2	2500.4	N/A
Standard Exceeded: Level 4	10.63 %	12.03 %	7.73 %	3.65 %	1.75 %	3.91 %	4.85 %	7.43 %
Standard Met: Level 3	19.57 %	25.24 %	24.27 %	21.17 %	11.35 %	7.82 %	12.12 %	19.27 %
Standard Nearly Met: Level 2	32.37 %	22.41 %	24.00 %	33.94 %	24.02 %	31.84 %	35.15 %	28.25 %
Standard Not Met: Level 1	37.44 %	40.33 %	44.00 %	41.24 %	62.88 %	56.42 %	47.88 %	45.05 %

2016-17 Annual CELDT Performance Levels

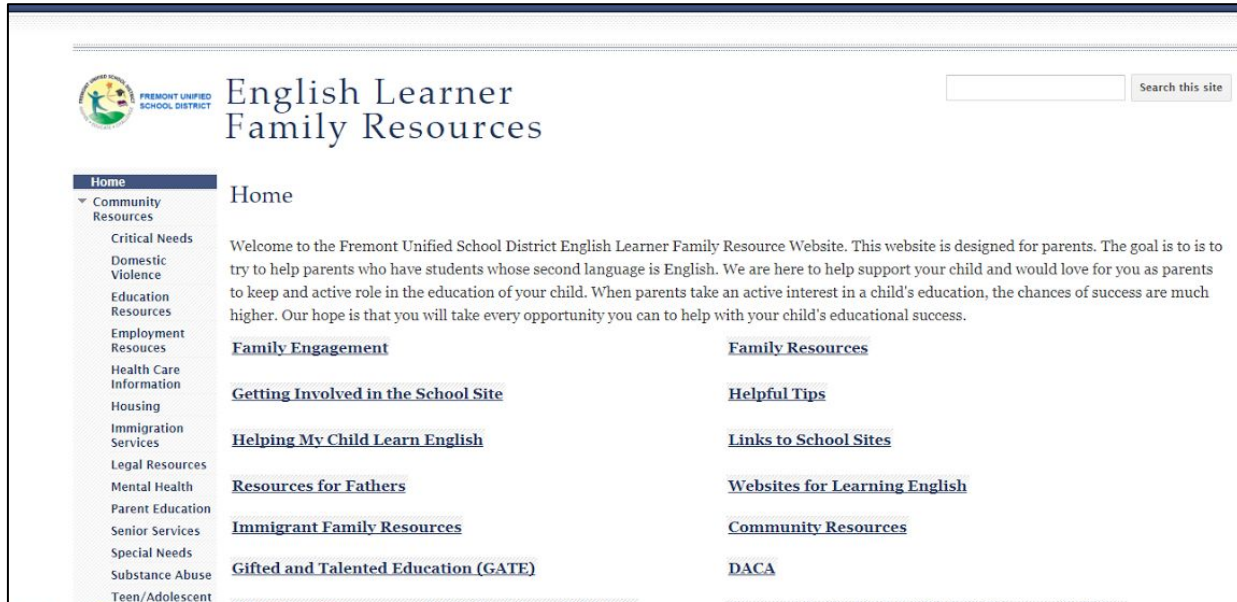
Number and Percent of Students at Each Overall Performance Level

Performance Level	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Advanced	37 (16.0%)	284 (31.0%)	70 (15.0%)	43 (10.0%)	75 (17.0%)	79 (21.0%)	32 (12.0%)	49 (22.0%)	44 (26.0%)	20 (11.0%)	25 (17.0%)	33 (20.0%)	21 (12.0%)	812 (19.0%)
Early Advanced	94 (40.0%)	388 (42.0%)	157 (33.0%)	102 (24.0%)	153 (36.0%)	168 (44.0%)	99 (37.0%)	81 (36.0%)	58 (34.0%)	73 (42.0%)	51 (34.0%)	56 (34.0%)	53 (31.0%)	1,533 (37.0%)
Intermediate	69 (29.0%)	173 (19.0%)	173 (36.0%)	179 (42.0%)	139 (32.0%)	98 (25.0%)	81 (30.0%)	53 (23.0%)	50 (29.0%)	54 (31.0%)	38 (26.0%)	53 (32.0%)	54 (31.0%)	1,214 (29.0%)
Early Intermediate	21 (9.0%)	45 (5.0%)	47 (10.0%)	61 (14.0%)	25 (6.0%)	17 (4.0%)	28 (10.0%)	22 (10.0%)	8 (5.0%)	14 (8.0%)	19 (13.0%)	11 (7.0%)	15 (9.0%)	333 (8.0%)
Beginning	15 (6.0%)	23 (3.0%)	35 (7.0%)	37 (9.0%)	37 (9.0%)	23 (6.0%)	29 (11.0%)	21 (9.0%)	12 (7.0%)	14 (8.0%)	15 (10.0%)	13 (8.0%)	30 (17.0%)	304 (7.0%)
Number Tested	236 (100.0%)	913 (100.0%)	482 (100.0%)	422 (100.0%)	429 (100.0%)	385 (100.0%)	269 (100.0%)	226 (100.0%)	172 (100.0%)	175 (100.0%)	148 (100.0%)	166 (100.0%)	173 (100.0%)	4,196 (100.0%)

Activity: Ideas to Support our English Learners

1. Resources for English Learner families

<https://sites.google.com/a/fusdk12.net/english-learner-family-resources/>



The screenshot shows the homepage of the Fremont Unified School District English Learner Family Resources website. The page features a navigation menu on the left, a search bar in the top right, and a main content area with a welcome message and several resource links.

Navigation Menu:

- Home
- Community Resources
 - Critical Needs
 - Domestic Violence
 - Education Resources
 - Employment Resources
 - Health Care Information
 - Housing
 - Immigration Services
 - Legal Resources
 - Mental Health
 - Parent Education
 - Senior Services
 - Special Needs
 - Substance Abuse
 - Teen/Adolescent

Search Bar: Search this site

English Learner Family Resources

Home

Welcome to the Fremont Unified School District English Learner Family Resource Website. This website is designed for parents. The goal is to try to help parents who have students whose second language is English. We are here to help support your child and would love for you as parents to keep and active role in the education of your child. When parents take an active interest in a child's education, the chances of success are much higher. Our hope is that you will take every opportunity you can to help with your child's educational success.

Family Engagement

Family Resources

Getting Involved in the School Site

Helpful Tips

Helping My Child Learn English

Links to School Sites

Resources for Fathers

Websites for Learning English

Immigrant Family Resources

Community Resources

Gifted and Talented Education (GATE)

DACA

Elections

- ☐ Chairperson
- ☐ Vice-Chairperson

Closure

- ❑ Public Comment
- ❑ Next Meetings:

Monday, January 22, 2018 6:00 p.m.	Monday, March 19, 2018 6:00 p.m.	Monday, May 14, 2018 6:00 p.m.
Brier Elementary School 39201 Sundale Dr.	Washington High School 38442 Fremont Blvd.	Horner Hr. High School 41365 Chapel Way