

Mattos Messenger

Absent Line: (510) 793-1359 press 7

Fax: (510) 793-8642

November 2018

Susan Guerrero, Principal

Dear Mattos Parents and Community Members,

Thank you for coming out to the recent Harvest Festival last Saturday. Our Harvest Festival is always fun and it is a success every year due to the hard work of our PTA, parent volunteers and community members. We are a very lucky community to have so many wonderful people support our school and our children.

Thank you also to the dedicated community members that came out on Sunday, October 27th for Make a Difference Day. Many members of the Bay Area Baptist Church showed up bright and early to collaborate together to beautify our school through clean up, fix it jobs, and gardening help. The care and consideration given to Mattos is deeply appreciated.

This year as October ends and November begins I am thankful for the many positive contributions of our community and the unwavering dedication of our teachers and staff. Mattos is a special place that is made even more special by the people who are a part of our school. In the last few years as we have prepared for a transition from K-6 to K-5 we have undergone many changes. Our community has grown and changed as team members have moved or retired, new team members and new families have joined us. During this time we developed and refined a Mattos Mission and Mattos Vision which are stated below:

Mattos Mission

Our students learn
and achieve
in a safe,
inclusive,
and positive environment.



Mattos Vision

We will develop
a new generation
of 21st Century design thinkers,
innovative collaborators,
and effective communicators
who actively contribute to society.



Our mission and vision reflect what we want for our students now and in the future and as we go through changes at our school we look to our mission and vision to guide us. As a diverse school of science that is also the only school in Fremont with K-6 SDC classes we are committed to inclusion, excellence in teaching and learning, and continually working to improve. As part of this improvement we are moving away from school wide awards assemblies focused on awards such as Honor Roll and Principal's Honor Roll to focus on equitable recognitions available to all students based on Leadership and Learning Growth.

As there is also a plan to transition to standards based report cards next year our focus on the process of leading and the progress of learning is an area that will assist students in their growth as mindful and caring citizens. Thank you for your support and understanding of this change.

Cordially,

Susan Guerrero

Mattos Principal

sguerrero@fremont.k12.ca.us

(510) 793-1359 ext. 65-102

MARK YOUR CALENDARS!

Events can be found on our website at www.fremont.k12.ca.us/mattos/calendar

Important Dates

November

- 2 PTA Coffee
- 7, 14, 15, 16, 28 Minimum Days
Gr. 1 – 6 8:25 – 1:25
- 5 SSC 3:00 Staff Room
- 6 Picture Retake Day
- 13, 14, 15, 16 New Student Enrollment Meetings
- 14, 15, 16 Parent/Teacher Conferences
- 19 – 23 Thanksgiving Break



December

- 3 SSC Meeting
- 5, 12, 19, 21 **Early Dismissal**
- 7 PTA Coffee
- 10 – 14 Book Fair
- 18 PTA Sing-A-Long
- 21 **Early Dismissal**
- 24 – Jan. 4 Winter Break



MAKE UP PICTURE DAY

RETAKES

Thank you to our Picture Day helpers. We appreciate all of their assistance helping to make sure clothes were straight and hair was neat for pictures. Make Up Picture Day will be held on November 7.

SCHOOL SITE COUNCIL/ELAC

Congratulations to the following who were elected to be members of School Site Council (SSC) and English Language Advisory Committee (ELAC):

SSC: Norma Contreras, Elizabeth Henriquez, Muthuezhilan Shunmughasundaram, Muthiyalu Prasanna, Chrystal Christenson

ELAC: Zeneida Lombard, Junko Kagawa, Renata Dayrell.



thank you!



**Mattos ELAC
Announcement and Agenda
Tuesday, November 28, 2016
8:00-9:00 in the Staff Lounge**

- 8:00-8:05 Sign in /Minutes**
- 8:05-8:20 School Site Data Review**
- 8:20-8:40 Program Review and Discussion**
- 8:40-9:00 Recommendations for ELD/Community Input**
- Adjourn**



**Mattos School Site Council
Announcement and Agenda
Monday, November 6, 2018
3-4 in the Staff Lounge**

- Minutes/Old Business**
- 3:00-3:05**
- New Business** **3:05-**
- 3:50**
- Sign in-Minutes**
- 5 min.**
- Introductions** **5 min.**
- SSC Election of Officers**
- 15 min.**
- Discussion of Schedule/Officers**
- 5 min.**
- School Data Review** **30 min**
- Community Input** **3:50-**
- 4:00**
- Adjourn**

PARENT/TEACHER CONFERENCES



November 15th and 16th are set aside for Parent/Teacher Conferences with your child's teacher. These are the only two days set aside for designated

parent/teacher meetings during the year. Please make every effort to attend your child's conference.

How your child relates with his/her environment at home and in the neighborhood can provide insight into your child's social and academic adjustment at school. With this in mind, please consider the following points in preparation for your conference:

Social Adjustment

How the child sees him/herself

The child's relationship with other children

The child's relationship with adults

Acceptance of responsibilities

Adjustment to Academic Tasks

Attitudes, work habits, motivation

Skills in independent situations

Skills in group situations

Following directions

Academic Performance in Relation to Self

Progress in skill areas

Progress in other academic areas

Suggestions for improvement

Possibilities for home support/enrichment

Above all when talking to your child's teacher about him/her, remember to be open! Do not try and tell a teacher what you think they want to hear; tell them your honest assessment of your child or a situation. We are here to help and work with you to have the most successful school experience possible for your child!

10 Tips for a Successful Conference

Get to know your child's teacher now before the school year goes any further so you can work together to prevent problems before they develop.

Plan for conferences. Talk to you child. Jot down questions. Glance over your child's textbooks and

the work he/she brings home. Think about your child's learning style and study habits.

Have both parents attend the conference if possible. While we know this is important that children understand that school is valued and communicating with both parents.

Ask questions about your child's schoolwork, his/her relationship with students and teachers, and any class or school rules you don't understand.

Stay calm. Don't get angry or defensive, argue or try to assess blame. Concentrate instead on anticipating problems, finding solutions and developing a good working relationship with the teacher.

Share any information that might help the teacher develop a better understanding of your child.

Decide with the teacher what, if anything, needs to be done to support your child. Agree on plans, responsibilities and future steps before you leave.

If the conference did not include your child, talk with your child after the conference and share what was discussed.

Follow up. Implement your end of any agreement. Keep in touch with the teacher. If the plan doesn't seem to be working, or if new problems develop, call the teacher and ask for another meeting. You are partners with the teacher in fostering your child's learning.

Ask for additional help if you aren't getting results. If you and the teacher have exhausted your collective resources talk to the principal to see what you should do next.

After the Conference:

Share what occurred at the conference with your child by stressing positive points brought out by the teacher, giving praise for achievement and discussing the action plan on which you and the teacher agreed. Follow through with the action plan, keeping in touch with the teacher.

WHAT IF YOUR CHILD BRINGS HOME A DISAPPOINTING REPORT CARD?



Report cards must accurately reflect the progress your child is making.

- ❖ Sit down with your child and look over the report card with them.
- ❖ Be Calm! Let your child tell you about his/her grades.
- ❖ Praise your child. Find at least one good thing on the report card (attendance, citizenship)
- ❖ Ask how you can help your child do better.
- ❖ Set some realistic goals with your child.
- ❖ Ask what your child can do to make better grades. Remember, grades are based on grade-level Common Core State Standards.

BIRTHDAY TREATS AT SCHOOL

Please refrain from sending food for birthdays as it does not follow the FUSD guidelines for nutrition and with the many food allergies that exists for students we want to safeguard all our children. We know that parents enjoy bringing cupcakes and other items however, we request that instead parents consider participating in the Mattos Birthday Book Program which honors your child's special day, builds our library, and encourages the healthy habit of reading. A flyer went home today with Wednesday folders.



SCHOOL COMMUNICATIONS

Mattos Messenger's are sent home by email approximately twice a month and posted online. Other important information is sent every Wednesday in your child's folder. Information is also posted on our web page at www.fremont.k12.ca.us/Mattos. **IF YOU HAVE NOT RECEIVED AND EMAIL FROM MATTOS, THEN WE DO NOT HAVE YOUR CORRECT ADDRESS. PLEASE STOP BY THE OFFICE TO UPDATE.**

SCHOOL VISITORS AND VOLUNTEERS

We welcome volunteers and visitors! However, all visitors are expected to stop in the office, sign-in and obtain a visitor badge. Visitors are not allowed on

campus without a visitor's badge. Please return the badge to the office before leaving campus.



STUDENT DROP-OFF/PICK-UP

There is a student drop-off and pick-up in front of our school office. Please DO NOT park in this area. This area is reserved for dropping-off/picking-up students to help assure their safety.

GATE Information 2018-2019

Fremont Unified School District (FUSD) provides support for gifted and talented (GATE) students through differentiated instruction. We believe that differentiated instruction not only serves the needs of our exceptional students, but also enhances the entire educational program for all students.

All 3rd grade students will have the opportunity to be tested for GATE. The process is automatic and does not require parents to initiate it. Any student whose parent does **not** want their child to participate in testing **must** submit a written request to the Assessment and Accountability Department, 4210 Technology Drive, Room 280, Fremont, California 94538, no later than **January 15, 2019**. The request may be in the form of email, letter, or the optional form available in the district office. Requests submitted after the deadline will **not** be accepted.

GATE testing for 3rd grade students will occur between February 4 – February 15, 2019.

Students in 4th or 5th grade who have not taken the GATE assessment at FUSD have the option to take the GATE assessment. These might be students who are new to the district or who were opted out of GATE testing in 3rd grade. If your 4th or 5th grade child is eligible for GATE testing this year and you would like them to be assessed, please submit a written request to the Assessment and Accountability Department **by January 15, 2019**. Fifth grade is the last opportunity for students to be assessed with the GATE test. 4th and 5th grade students will be tested between February 19-March 15, 2019.

Students in 5th or 6th grade who **were not identified** in an earlier grade may be considered for GATE

identification through the professional judgement process. [Teachers](#) and/or [parents](#) may nominate students. A completed Nomination Form must be submitted to the Curriculum and Instruction Department, 4210 Technology Drive, Room 260,

Fremont, California 94538 **between November 1, 2018 and January 15, 2019.** Additional information and forms are available in the student's school office and may also be downloaded from the Curriculum and Instruction Department website.

**PARENT TEACHER CONFERENCES -
EARLY DISMISSAL
NOVEMBER 14, 15, 16**

**THANKSGIVING BREAK
NOVEMBER 19 - 23**

Parent Information Night for 7th Grade Math Placement:

Monday, March 4, 2019

6:00-7:30 PM

Walters Library

Join us for an informational session on the 6th grade math placement process. This session will cover:

- The Secondary Math Pathways
- Explanation of criteria used for placement into the secondary math pathways.
- Parents of 6th grade students in Walters Attendance Area are invited to attend.



Questions about this event, please contact Curriculum and Instruction at

510-657-2350 Extension 12705



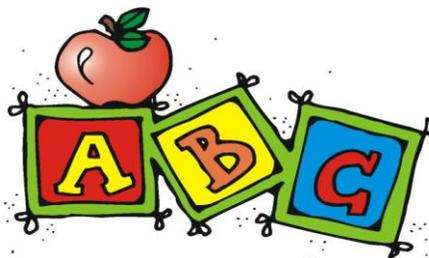
Fremont Unified School District
2019-2020
Transitional Kindergarten
and Kindergarten Enrollment
Parent Information Meetings



Please come to one of the following events to learn about the enrollment process for new transitional kindergarten or kindergarten students in Fremont Unified School District.

Tuesday, November 13, 2018	6:00PM - 8:00PM
Wednesday, November 14, 2018	6:00PM - 8:00PM
Thursday, November 15, 2018	6:00PM - 8:00 PM
Friday, November 16, 2018	9:30AM - 11:30AM

Fremont Unified School District Office
4210 Technology Dr.
Fremont, CA 94538



Professional Development Center