



Series: MGT

TITLE: OCCUPATIONAL THERAPIST

DEFINITION:

Under the supervision of the Director or Assistant Director of Special Services, the Occupational Therapist will participate as a member of the educational team to assess student performance in the areas of disability; develop assessment reports; identify student abilities within educational, developmental or functional parameters; develop goals and objectives for consideration in the IEP team meeting; develop individual occupational therapy intervention plans based on educational needs; maintain appropriate documentation and reports and provide staff development training and consultative support to education personnel, and performs other duties as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide educationally related occupational therapy assessment in areas of suspected disability.
- Complete assessment reports according to specified guidelines and develop long and short-term goals and objectives with the IEP team.
- Develop intervention plans that support IEP goals and implement in appropriate settings and curriculum.
- Consult with and train classroom personnel to implement intervention plans in student's environment.
- Monitor student progress, review on annual basis, reassess on triennial basis, prepare reports and maintain records as required.
- Develop and implement training opportunities for classroom staff and parents on the role of occupational therapy as an educational service, normal sensory motor development, etc.
- Participate in first aid/CPR and other training for the purpose of ensuring staff remain current on certification.
- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- Conduct in-service or other training programs for District and other personnel on the role of occupational therapy as an educational service, normal sensory-motor development as related to learning, and identification of sensory-motor deficits.
- Prepare oral and written presentations and reports.
- Perform related duties as assigned.

JOB QUALIFICATIONS:

Knowledge of:

Principals and methods of occupational therapeutic techniques; theory of physical and mental rehabilitation underlying the practices of occupational therapy; objectives of occupational therapy treatment and services; skeletal anatomy, neuromuscular function of dysfunction; kinesiology and occupational therapy modalities; principals of consultation, training and supervision.

Abilities to identify and analyze areas of developmental and sensory motor dysfunction; develop and implement appropriate treatment plans; consult with classroom staff regarding motor, sensory,

perceptual and self care programs; communicate effectively verbally and in writing with students, staff, parents and other agencies regarding technical information; establish and maintain cooperative and effective working relationships with others; work independently operate standard office equipment including a computer terminal/typewriter.

Significant Physical Abilities include: sit for extended periods of time; see and read a computer screen and printed matter with or without vision aids; hear and understand speech at normal levels and on the telephone; speak so that others may understand at normal levels and on the telephone; stand, walk, and bend over, reach overhead, grasp, push, pull, and move, lift and/or carry up to 25 pounds to waist height; operate a vehicle in the course of carrying out assigned duties.

Licenses, Certification, Bonding, and/or Testing Required: TB test clearance, Criminal Justice Fingerprint Clearance. If required to operate a vehicle during the course of employment, must possess a valid California Driver's License and evidence of insurability.

EDUCATION:

Graduation from an accredited program in Occupational Therapy.

Beginning in 2007, the minimum educational requirement to become an Occupational Therapist is a Master's degree in Occupational Therapy from an accredited program verified by the Accreditation Council for Occupational Therapy Education (ACOTE)

Occupational Therapists who entered educational programs prior to 2007 may practice with a bachelor's degree.

Included in the OT's education are courses in human anatomy and physiology, human development across the life span, kinesiology, neurology, medical diagnosis, physical disabilities, mental health, and activity and skills analysis. Course work includes biometry, qualitative and quantitative analysis, and occupational science. Occupational Therapists study the occupation, habits, routines, engagement and participation of children and adults in the context of daily living throughout the life span.

EXPERIENCE:

One year of occupational therapy experience with children in a pediatric or school-based setting.

Experience working collaboratively with teams and families is desired.

Advance training in sensory integration, school based practices, assistive technology, social skills, and feeding.

Licenses/Certifications:

Certificate of registration with the American Association of Occupational Therapists (AOTA) and/or certified with the National Board of Certification for Occupational Therapy (NBCOTA).

Licensure with the California Board of Occupational Therapy.

Possession of a valid California driver's license with no restrictions, which would preclude driving on the job, is a continuous requirement.

Certification in Assistive Technology is desirable.