



Series: MGT

TITLE: BEHAVIOR INTERVENTION SPECIALIST

DEFINITION:

Under the supervision of the Director or Assistant Director of Special Education, the Behavior Specialist provides behavior analysis and behavior management plans for special education students enrolled in educational programs provides support and training to school site staff, paraprofessionals, and parents/guardians in appropriate behavior intervention techniques. Conducts assessments and develops plans that conform to IDEA and the California Hughes Bill.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Develops and provides training for groups of school site administrators, teachers, parents/guardians, and paraprofessionals in:

- Behavioral assessments, techniques, and intervention plans including Functional Behavior Assessment or Functional Analysis Assessment

- Managing assaultive behaviors, e.g. Professional Assault Response Training (PART)

- Principals of behavioral intervention modifications, and other behavior management systems

- Crisis management techniques

- Discrete trial methodology.

- Works with students who exhibit inappropriate behaviors and provides support and training for staff who work with students who exhibit inappropriate behaviors.

- Trains staff in and conducts functional analysis assessments of behavior for students with complex and or severe behaviors in accordance with the IDEA and the California Education code.

- Consults with and provides direction to school psychologists in implementing and monitoring behavior intervention plans.

- Consults with school site administrators and staff, teachers, paraprofessionals, and parents/guardians

- Participates in IEP team meetings as required

- Prepares evaluations, assessments, and/or reports for the purpose of documentation of student behaviors.

Attends job-related meetings and activities specified by the Director.

Performs related duties as required.

JOB QUALIFICATIONS:

Knowledge of:

- Principals and methods of behavior analysis

- Theory of behavior and socialization needs of special education students

- Objectives of behavior intervention techniques, treatment and services

- Socialization activities used in behavior management

- Principles of consultation, training and technical supervision

- Health and safety regulations

- Effective record-keeping techniques.

- Correct English usage, grammar, spelling, punctuation and vocabulary.

- Interpersonal skills in using tact, patience and courtesy.

- Established procedures

- District organization, operations, policies and objectives.

Skill and Ability to:

- Identify and analyze areas of behavior and socialization needs

- Develop and carry out behavior plans, goals and objectives

- Provide consultation for classroom and home behavior management

- Explain and provide training on behavior management principles and methods

- Provide technical guidance to other personnel.

Established technical guidance to other personnel.
Establish and maintain behavior observation files and logs.
Apply appropriate behavior management procedures in working with students at all grade levels
Work cooperatively with others
Understand and follow oral and written directions in English.
Meet schedules and timelines
Plan and organize work
Work confidentially with direction
Communicate effectively both orally and in writing
Read, explain and follow rules, regulations, policies and procedures
Maintain records adhering to established procedures.
Complete assigned work in a timely manner

EDUCATION:

Any combination equivalent to: Master's degree in psychology, school psychology, behavior analysis or closely related field.

EXPERIENCE:

Two years of increasingly responsible experience in behavior analysis, behavior management and/or socialization experience in a similar setting.

Licenses/Certifications:

Certification as a Board Certified Behavior Analyst (BCBA), Board Certified Associate Behavior Analyst (BCABA) or Pupil Personnel credential.

Possession of a valid California driver's license with no restrictions which would preclude driving on the job is a continuous requirement.