



(Above) Walters Junior High (grades 7-8) is one of the first schools to be converted to a middle school (grades 6-8). (Right) Members of the FUSD Middle School Instructional Task Force discuss research, identify best practices, and begin to develop program recommendations.



Middle school conversion planning underway

Community Open Forum

Tuesday, Apr 5

6:30 p.m. - 8:00 p.m.

Walters Junior High

39600 Logan Dr, Fremont

(510) 657-2350

www.fremont.k12.ca.us

SUBMITTED BY ROBIN MICHEL

The Fremont Unified School District's (FUSD) Long Range Facilities Plan, approved by the Board of Education in January 2014, recommended projects to address health, safety and overcrowding district-wide. Recommendations for the district's five junior highs (grades 7-8) include converting the campuses to middle schools (grades 6-8):

"The middle school conversion addresses multiple instructional and programmatic needs," explained FUSD Facilities Director Therese Gain. "By moving the sixth grade off of elementary school sites, additional seats will be available for neighborhood students. Moving to a middle school model will also align our instructional program with Common Core State Standards."

FUSD Assistant Superintendent, Dr. Kim Wallace, Instructional Services, said that the Board of Education approved the establishment of 6-8 grade middle schools in January 2014. The first Junior High/Middle School Open Forum was held in May 2014, and the Fremont Unified School District Teachers' Association (FUDTA) hosted a series of middle school transition meetings in August and December 2014. Frequent meetings between Instructional Services, Dr. Wallace's division, and Facilities, led by Ms.

Gain, have been ongoing since August 2014.

In September 2015, Site Construction Committees were formed, as well as a two-year Middle School Instructional Task Force. The Site Construction Committees deal with facilities needs specific to a particular campus, but it has proved beneficial that some Task Force members also serve on their schools' Site Construction Committee. Facilities representatives, while not official members of the Task Force, do attend meetings in order to best understand the instructional program.

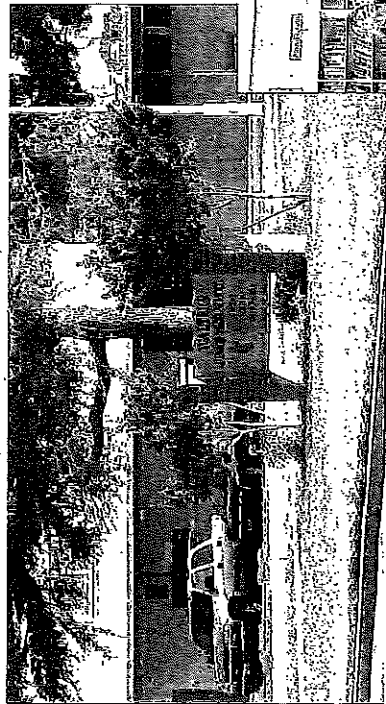
The objective of the Task Force is to recommend a research-based instructional model for FUSD's transition from 7-8th grade junior highs to 6-8th grade middle schools, starting in 2018-19. The Task Force is comprised of site administrators, teachers and parents, employee group representatives (FUDTA, CSEA and SEIU), and district administrators.

To accomplish their mission, the Task Force has visited middle school campuses in nearby districts and met with their staffs. It also meets regularly to discuss research and best practices, and to develop recommendations for the instructional program. On February 2, 2016, the Task Force held its first Community Open Forum, with a second one scheduled for Tuesday, April 5, 2016, 6:30 p.m. at Walters Junior High in Fremont.

The first two of FUSD's five junior highs, Walters and Horner, are scheduled to open as middle schools in the 2018-19 school year. Centerville and Thornton are scheduled to open in 2020-21, and Hopkins in 2022-23. The rollout of the middle school conversions is aligned with bond sales, which take place approximately every two years, and in order of most immediate need to alleviate attendance area overcrowding.

"The district has a serious issue with overcrowding and we are addressing it in a number of ways," said FUSD Superintendent Dr. James Morris. "Measure E is building permanent classrooms at many of our campuses, Warm Springs developers are building a new elementary school in that area, and we continue to have conversations with other developers and the City on how to best address enrollment growth. The exciting thing about moving to a middle school model," he added, "is that we will address growth, improve core facilities, and by aligning to the Common Core, enhance the instructional program."

To learn more about Measure E, the \$650 million school facilities bond, visit: www.fremont.k12.ca.us and click on Measure E. For information on the Middle School Conversions planning process, or to send feedback please visit: <http://www.fremont.k12.ca.us/Page/29594>



(Above) Walters Junior High (grades 7-8) is one of the first schools to be converted to a middle school (grades 6-8). (Right) Members of the FUSD Middle School Instructional Task Force discuss research, identify best practices, and begin to develop program recommendations.



Middle school conversion planning underway

Community Open Forum
 Tuesday, Apr 5
 6:30 p.m. – 8:00 p.m.
Walters Junior High
 39600 Logan Dr, Fremont
 (510) 657-2350
www.fremont.k12.ca.us

SUBMITTED BY ROBIN MICHEL

The Fremont Unified School District's (FUSD) Long Range Facilities Plan, approved by the Board of Education in January 2014, recommended projects to address health, safety and overcrowding district-wide. Recommendations for the district's five junior highs (grades 7-8) include converting the campuses to middle schools (grades 6-8).

"The middle school conversion addresses multiple instructional and programmatic needs," explained FUSD Facilities Director Therese Gain. "By moving the sixth grade off of elementary school sites, additional seats will be available for neighborhood students. Moving to a middle school model will also align our instructional program with Common Core State Standards."

FUSD Assistant Superintendent, Dr. Kim Wallace, Instructional Services, said that the Board of Education approved the establishment of 6-8 grade middle schools in January 2014. The first Junior High/Middle School Open Forum was held in May 2014, and the Fremont Unified School District Teachers' Association (FUDTA) hosted a series of middle school transition meetings in August and December 2014. Frequent meetings between Instructional Services, Dr. Wallace's division, and Facilities, led by Ms.

Gain, have been ongoing since August 2014.

In September 2015, Site Construction Committees were formed, as well as a two-year Middle School Instructional Task Force. The Site Construction Committees deal with facilities-needs specific to a particular campus, but it has proved beneficial that some Task Force members also serve on their school's Site Construction Committee. Facilities representatives, while not official members of the Task Force, do attend meetings in order to best understand the instructional program.

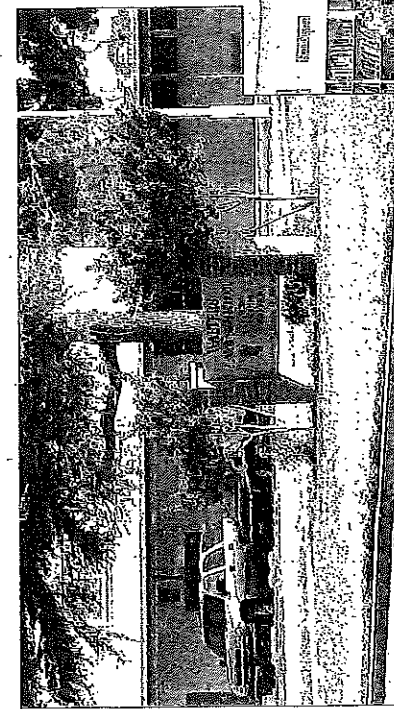
The objective of the Task Force is to recommend a research-based instructional model for FUSD's transition from 7-8th grade junior highs to 6-8th grade middle schools, starting in 2018-19. The Task Force is comprised of site administrators, teachers and parents, employee group representatives (FUDTA, CSEA and SEIU), and district administrators.

To accomplish their mission, the Task Force has visited middle school campuses in nearby districts and met with their staffs. It also meets regularly to discuss research and best practices, and to develop recommendations for the instructional program. On February 2, 2016, the Task Force held its first Community Open Forum, with a second one scheduled for Tuesday, April 5, 2016, 6:30 p.m. at Walters Junior High in Fremont.

The first two of FUSD's five junior highs, Walters and Horner, are scheduled to open as middle schools in the 2018-19 school year. Centerville and Thornton are scheduled to open in 2020-21, and Hopkins in 2022-23. The rollout of the middle school conversions is aligned with bond sales, which take place approximately every two years, and in order of most immediate need to alleviate attendance area overcrowding.

"The district has a serious issue with overcrowding and we are addressing it in a number of ways," said FUSD Superintendent Dr. James Morris. "Measure E is building permanent classrooms at many of our campuses. Warm Springs developers are building a new elementary school in that area, and we continue to have conversations with other developers and the City on how to best address enrollment growth. The exciting thing about moving to a middle-school model," he added, "is that we will address growth, improve core facilities, and by aligning to the Common Core, enhance the instructional program."

To learn more about Measure E, the \$650 million school facilities bond, visit: www.fremont.k12.ca.us and click on Measure E. For information on the Middle School Conversions planning process, or to send feedback please visit: <http://www.fremont.k12.ca.us/Page/29594>



(Above) Walters Junior High (grades 7-8) is one of the first schools to be converted to a middle school (grades 6-8). (Right) Members of the FUSD Middle School Instructional Task Force discuss research, identify best practices, and begin to develop program recommendations.



Middle school conversion planning underway

Community Open Forum

Tuesday, Apr 5

6:30 p.m. - 8:00 p.m.

Walters Junior High

39600 Logan Dr, Fremont

(510) 657-2350

www.fremont.k12.ca.us

SUBMITTED BY ROBIN MICHEL

The Fremont Unified School District's (FUSD) Long Range Facilities Plan, approved by the Board of Education in January 2014, recommended projects to address health, safety and overcrowding district-wide. Recommendations for the district's five junior highs (grades 7-8) include converting the campuses to middle schools (grades 6-8).

"The middle school conversion addresses multiple instructional and programmatic needs," explained FUSD Facilities Director Therese Gain. "By moving the sixth grade off of elementary school sites, additional seats will be available for neighborhood students. Moving to a middle school model will also align our instructional program with Common Core State Standards."

FUSD Assistant Superintendent, Dr. Kim Wallace, Instructional Services, said that the Board of Education approved the establishment of 6-8 grade middle schools in January 2014. The first Junior High/Middle School Open Forum was held in May 2014, and the Fremont Unified School District Teachers' Association (FUDTA) hosted a series of middle school transition meetings in August and December 2014. Frequent meetings between Instructional Services, Dr. Wallace's division, and Facilities, led by Ms.

Gain, have been ongoing since August 2014.

In September 2015, Site Construction Committees were formed, as well as a two-year Middle School Instructional Task Force. The Site Construction Committees deal with facilities-needs specific to a particular campus, but it has proved beneficial that some Task Force members also serve on their school's Site Construction Committee. Facilities representatives, while not official members of the Task Force, do attend meetings in order to best understand the instructional program.

The objective of the Task Force is to recommend a research-based instructional model for FUSD's transition from 7-8th grade junior highs to 6-8th grade middle schools, starting in 2018-19. The Task Force is comprised of site administrators, teachers and parents, employee group representatives (FUDTA, CSEA and SEIU), and district administrators.

To accomplish their mission, the Task Force has visited middle school campuses in nearby districts and met with their staffs. It also meets regularly to discuss research and best practices, and to develop recommendations for the instructional program. On February 2, 2016, the Task Force held its first Community Open Forum, with a second one scheduled for Tuesday, April 5, 2016, 6:30 p.m. at Walters Junior High in Fremont.

The first two of FUSD's five junior highs, Walters and Horner, are scheduled to open as middle schools in the 2018-19 school year. Centerville and Thornton are scheduled to open in 2020-21, and Hopkins in 2022-23. The rollout of the middle school conversions is aligned with bond sales, which take place approximately every two years, and in order of most immediate need to alleviate attendance area overcrowding.

"The district has a serious issue with overcrowding and we are addressing it in a number of ways," said FUSD Superintendent Dr. James Morris. "Measure E is building permanent classrooms at many of our campuses, Warm Springs developers are building a new elementary school in that area, and we continue to have conversations with other developers and the City on how to best address enrollment growth. The exciting thing about moving to a middle school model," he added, "is that we will address growth, improve core facilities, and by aligning to the Common Core, enhance the instructional program."

To learn more about Measure E, the \$650 million school facilities bond, visit: www.fremont.k12.ca.us and click on Measure E. For information on the Middle School Conversions planning process, or to send feedback please visit: <http://www.fremont.k12.ca.us/Page/29594>



(Above) Walters Junior High (grades 7-8) is one of the first schools to be converted to a middle school (grades 6-8). (Right) Members of the FUSD Middle School Instructional Task Force discuss research, identify best practices, and begin to develop program recommendations.



Middle school conversion planning underway

Community Open Forum
 Tuesday, Apr 5
 6:30 p.m. - 8:00 p.m.
 Walters Junior High
 39600 Logan Dr, Fremont
 (510) 657-2350
www.fremont.k12.ca.us

SUBMITTED BY ROBIN MICHEL

The Fremont Unified School District's (FUSD) Long Range Facilities Plan, approved by the Board of Education in January 2014, recommended projects to address health, safety and overcrowding district-wide. Recommendations for the district's five junior highs (grades 7-8) include converting the campuses to middle schools (grades 6-8):

"The middle school conversion addresses multiple instructional and programmatic needs," explained FUSD Facilities Director Therese Gain. "By moving the sixth grade off of elementary school sites, additional seats will be available for neighborhood students. Moving to a middle school model will also align our instructional program with Common Core State Standards."

FUSD Assistant Superintendent, Dr. Kim Wallace, Instructional Services, said that the Board of Education approved the establishment of 6-8 grade middle schools in January 2014. The first Junior High/Middle School Open Forum was held in May 2014, and the Fremont Unified School District Teachers' Association (FUDTA) hosted a series of middle school transition meetings in August and December 2014. Frequent meetings between Instructional Services, Dr. Wallace's division, and Facilities, led by Ms.

Gain, have been ongoing since August 2014.

In September 2015, Site Construction Committees were formed, as well as a two-year Middle School Instructional Task Force. The Site Construction Committees deal with facilities-needs specific to a particular campus, but it has proved beneficial that some Task Force members also serve on their school's Site Construction Committee. Facilities representatives, while not official members of the Task Force, do attend meetings in order to best understand the instructional program.

The objective of the Task Force is to recommend a research-based instructional model for FUSD's transition from 7-8th grade junior highs to 6-8th grade middle schools, starting in 2018-19. The Task Force is comprised of site administrators, teachers and parents, employee group representatives (FUDTA, CSEA and SEU), and district administrators.

To accomplish their mission, the Task Force has visited middle school campuses in nearby districts and met with their staffs. It also meets regularly to discuss research and best practices, and to develop recommendations for the instructional program. On February 2, 2016, the Task Force held its first Community Open Forum, with a second one scheduled for Tuesday, April 5, 2016, 6:30 p.m. at Walters Junior High in Fremont.

The first two of FUSD's five junior highs, Walters and Horner, are scheduled to open as middle schools in the 2018-19 school year. Centerville and Thornton are scheduled to open in 2020-21, and Hopkins in 2022-23. The rollout of the middle school conversions is aligned with bond sales, which take place approximately every two years, and in order of most immediate need to alleviate attendance area overcrowding.

"The district has a serious issue with overcrowding and we are addressing it in a number of ways," said FUSD Superintendent Dr. James Morris. "Measure E is building permanent classrooms at many of our campuses. Warm Springs developers are building a new elementary school in that area, and we continue to have conversations with other developers and the City on how to best address enrollment growth. The exciting thing about moving to a middle school model," he added, "is that we will address growth, improve core facilities, and by aligning to the Common Core, enhance the instructional program."

To learn more about Measure E, the \$650 million school facilities bond, visit: www.fremont.k12.ca.us and click on Measure E. For information on the Middle School Conversions planning process, or to send feedback please visit: <http://www.fremont.k12.ca.us/Page/29594>