



**FREMONT UNIFIED**  
SCHOOL DISTRICT

# **Local Control Accountability Plan (LCAP) Annual Update**

Presented by Denise Herrmann, Ed.D.  
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# Developing the District LCAP

The Local Control Accountability Advisory Committee (LCAAC) is composed of parents, teachers, classified staff, students, and administrators. Their role is to:

- ✓ Gather input from parents, students, community, and staff on how to increase student achievement
- ✓ Develop annual goals, actions, and measurements in each of the eight state priority areas
- ✓ Review data for each metric to determine impact of actions on student learning
- ✓ Recommend funding amounts for each goal's actions
- ✓ Present an updated plan to the Board of Trustees for approval annually

# Annual Update Components

- ❖ Assess planned actions/services in relation to actual actions/services
- ❖ Monitor budgeted vs. actual spending
- ❖ Evaluation of metrics: compare expected annual measurable outcomes to actual annual measurable outcomes
- ❖ Identify changes in actions, services, expenditures that will be made as a result of analyzing data

# Annual Update Process

- [Working document](#) to monitor LCAP implementation
- [LCAP Parent Engagement Presentation](#) to Stakeholder Groups
- Local Control Accountability Advisory Committee (LCAAC) meetings to analyze data, monitor budget, and review input
- Updates shared with the Board of Trustees
- Attend monthly trainings at the Alameda County Office of Education (ACOE) that focused on the link between LCAP and our Dashboard Accountability Data
- Inclusion of final Annual Update in 2017-18 LCAP adoption

# Goal 1: Provide an educational environment that is conducive to learning. *State Priorities:*

*Basic Services (1) and State Standards (2)*

2018-19 Proposed Actions	Minor Edits	Content Change
<u>Action 1:</u> Build Professional Learning Communities (PLCs) across the District.		
<u>Action 2:</u> Provide new teacher induction and Peer Assistance and Review (PAR) to retain highly qualified teachers and train site administrators on effective supervision and evaluation methods.	X	
<u>Action 3:</u> Maintain school facilities with needed staffing and supplies.	X	
<u>Action 4:</u> Invest in computers and other technologies to increase student access.	X	suspend 1 yr.
<u>Action 5:</u> Purchase instructional materials to support the implementation of California State Standards.	X	
<u>Action 6:</u> Provide collaboration time for teachers to work together on their content standards, common assessments, intervention strategies, and enrichment activities.	X	
<u>Action 7:</u> Create a variety of professional development opportunities for all instructional staff.	X	
<u>Action 8:</u> Prepare teachers to use the most effective practices to instruct English Learners.	X	



**Goal 2: Increase the academic achievement of all students through challenging and engaging instruction.** *State Priorities: Pupil Achievement (4) and Other Student Outcomes (8)*

<b>2018-19 Proposed Actions</b>	Minor Edits	Content Change
<u>Action 1:</u> Establish a district-wide assessment system that delivers information about students' academic growth.	X	
<u>Action 2:</u> Train a lead teacher at every site to deliver professional development that will increase student achievement at their school.		X
<u>Action 3:</u> Instructional coaches provide support to teachers to implement strategies to increase achievement of unduplicated students	X	
<u>Action 4:</u> Generate opportunities for students to connect with real world careers.	X	
<u>Action 5:</u> Implement district-wide strategies to increase literacy and use of academic language across all subject areas. (Lexia)	X	X
<u>Action 6:</u> Explore ways to increase hands-on and inquiry-based learning as we transition from a junior high to a middle school model.	X	X
<u>Action 7:</u> Help English Learners (EL's) meet California standards and become biliterate in the district's Spanish and Mandarin dual-immersion programs.	X	



# Goal 3: Implement strategies to involve students in their learning and interventions to eliminate barriers to success. *State Priorities: Course Access (7) and Pupil Engagement (5)*

2018-19 Proposed Actions	Minor Edits	Content Change
<u>Action 1:</u> Prepare students for college and career opportunities through the District’s Advancement Via Individual Determination (AVID) program.		
<u>Action 2:</u> Establish a multi-tier system of supports (MTSS) with a wide range of academic, behavioral, and social-emotional interventions.	X	
<u>Action 3:</u> Increase achievement of core content standards by providing extended learning options for students during summer, after school, and/or the school day.	X	X
<u>Action 4:</u> Advise staff on effective interventions for students with early truancy patterns.	X	
<u>Action 5:</u> Provide resources and staff at each school site to assist English Learners become proficient in English.	X	X
<u>Action 6:</u> Target additional support and resources at the highest-needs elementary sites (Blacow, Brier, Cabrillo, Durham, & Grimmer).		
<u>Action 7:</u> Offer college readiness tests (e.g., PSAT, AP tests) free of charge to increase students’ post-high school educational options.	X	Combine G2A2/G2A4
<u>Action 8:</u> Enable English Learners to meet or exceed graduation requirements by maintaining ELD (English Language Development) courses and department chair positions at the secondary schools.	X	
<u>Action 9:</u> Resources to support Homeless Students		New



# Goal 4: Establish partnerships with our families and community to increase academic success for all students.

State Priorities: Parent Involvement (3) and School Climate (6)

2018-19 Proposed Actions	Minor Edits	Content Change
<u>Action 1:</u> Develop an approach to improve school climate, create inclusive schools for diverse families, and foster healthy relationships across the district.	X	
<u>Action 2:</u> Connect students and their parents to wrap-around services using the Coordination of Services Team (COST) model.	X	X
<u>Action 3:</u> Offer parent workshops on academics, life skills, and social-emotional supports for students.		
<u>Action 4:</u> Inform students and parents about college and career expectations.		
<u>Action 5:</u> Employ bilingual and/or culturally responsive staff to promote effective communication with parents of English Learners.	X	
<u>Action 6:</u> Maintain TK-12 counselor positions to assist students with social-emotional and academic guidance.	X	X



# Annual Update Conclusions

- Actions that had metrics with established data points showed progress in most areas.
- The majority of actions were accomplished as intended, while a few took different directions when implemented. The rationale for such changes are reflected at the end of each goal section in the update.
- The majority of actions were within their budget, while a few were over or under. Funds are still being spent and it is our goal to have a very small carry over budget to the 2018-19 LCAP.
- We will continue to incorporate feedback from the parent and staff satisfaction surveys and other outreach into the update.