

Comprehensive Health, Puberty, and Sexual Education Task Force
Meeting Minutes
November 26, 2018
5:00 PM, FUSD

Meeting was called to order at 5:00pm

Public Comment:

- None

Welcome:

- Sonia moves to pass 10/22 minutes, Christina seconds, 10/22 minutes approved
- Monique moves to pass 11/5 minutes, Angel asks if names are normally mentioned in minutes and staff + task force affirm that to be the norm, Miriam seconds, 11/5 minutes approved with 1 abstention
- Debbie goes over the materials review structure, breakout groups and share-out

Materials Review, Group Share and Identification of Pros and Cons:

- Voted to focus on just 3Rs and PPP for final selection based on preliminary voting results from previous meetings.
- Task force members individually filled out a Final Curricula Analysis grid listing the pros and cons for each curriculum (3Rs and PPP) separated by grade level
- Task force members split off into 4 groups and filled out a grid specifying one pro and one con for each grade level.

	Rights, Respect, Responsibility (3Rs)		Positive Prevention Plus (PPP)	
	PROs	CONs	PROs	CONs
High School (gr. 9)	Self-advocacy	Stigma "idiomatic language"	Self-trafficking lesson ↑ Specialized SPED component ↓ Mild/moderate	"informational" (not self-advocating)
Junior High (gr. 7-8)	Self-advocacy	Stigma "idiomatic language"		"informational" (not self-advocating)
Elementary (gr. 4-6)	Specific lessons for 4-6 Has K-12 curriculum	Cannot access K-3 Late students missing something?	Anatomy-rich information	Lessons grouped together (not 4-6)

	Rights, Respect, Responsibility (3Rs)		Positive Prevention Plus (PPP)	
	PROs	CONs	PROs	CONs
High School (gr. 9)	Gender expression ↓ More elementary lessons (16)	National curriculum to be tailored for CA	Good contraception/STI prevention	No dedicated gender ID / sexual orientation
Junior High (gr. 7-8)		Awkward intercourse definition	Internet safety / Sexting	No anatomy except appendix
Elementary (gr. 4-6)		STI / HIV prevention	Anatomy, HIV / STI Prevention	Less elementary lessons (8)

Handwritten notes:

- Does HS health cover gender expression? Should it? Should it be in the curriculum? Should it be in the appendix?
- If we don't have a curriculum of how to use the word "gender" we need to use the word "gender" in our curriculum.
- Does HS health cover gender expression? Should it? Should it be in the curriculum? Should it be in the appendix?

	Rights, Respect, Responsibility (3Rs)		Positive Prevention Plus (3Ps)	
	Pros	Cons	Pros	Cons
High School (grade 9)	- total # of lessons	- less information about STI / abstinence	- more time spent on STI information + HIV prevention + abstinence	- anatomy only in appendix
Junior High (grade 7-8)	- total # of lessons	"	- well rounded	- inclusive - less incorporation of gender identity
Elementary (grades 4-6)	- total # of lessons	"	- written by public health professionals	- fewer total # of lessons

	Rights, Respect, Responsibility (3Rs)		Positive Prevention Plus (3Ps)	
	Pros	Cons	Pros	Cons
High School (grade 9)	Role Play Consent Activities	Anatomy	Contraception STI Information	Anatomy *Clarification on Gender Identity/Expression content
Junior High (grades 7-8)	Role Play Negotiations	HIV Transmission	Sexual Violence Contraception	Anatomy *
Elementary (grades 4-6)	Boundaries Scenarios	Anatomy	Thorough Content	Grade level content not clearly defined Can this be delivered in only 8 lessons?

