

2014-2015 Regular Meeting of the Technology Advisory Committee (TAC)

Fremont Unified School District, Technology Training Center, District Office, 4210 Technology Drive, Fremont, CA 94536

May 4, 2015, 7:00 PM

Call to Order Time: 7:06 p.m.

Fremont Community Member	Present (Y/N)	FUSD Staff Member	Present (Y/N)
Rebecca Smith, M.S.Ed. TAC Chair, Parent & Educator	Y	Antoinette Schlobohm TAC Vice-Chair & Teacher	Y
Robert Hou, Parent, Mission San Jose HS	Y	Anne Damron, TAC Secretary, CSEA Rep., School Secretary	Y
Sameer Desai, Parent, Forest Park Elem.	Y	Rob Reibenschuh, Asst. Principal,	Y
Melissa Heckman, Parent, Harvey Green Elem.	Y	Maile Ferreira, FUDTA Rep. & FUSD Librarian	N
Linda Licari, Parent, Niles Elementary	Y	Thom Birbeck, Teacher, FUDTA Rep.	Y
Aaron Cammarata, Parent, Mattos Elem.	Y	Michelle Hartman-Gruber, SEIU Rep., Campus Supervisor	N
Vikram Jung, Parent, Mission San Jose HS	Y	Danielle Girard, Instructional Technology Coordinator	Y
Peter Xie, Parent, Parkmont Elem.	Y	Vacant	

Seated Voting Members: **13**

Quorum: 8 Voting Members: 15

Joe Siam, CTO, ex-Officio

Y

Guests: Dominique Hutches, FUSD Library Media Systems Administrator; Allyson McAuley, Library Media Teacher at Irvington High School; Barth Paine, FUSD Web Designer.

Approval of Minutes: Linda Licari made a motion to approve the minutes with the amendment to add the word internal in the Timely Communication section. Antoinette Schlobohm seconded the motion. The motion was approved unanimously.

Approval of Agenda: Thom Birbeck made a motion to approve the agenda. Linda Licari seconded the motion and it passed unanimously.

Oral Communications:

--Aaron Cammarata announced he will not continue as a member of TAC. He plans to focus on technology in the classroom and shared yummy cookies with TAC.

--Danielle Girard reported that Linda Anderson, Director of Curriculum & Instruction, would like TAC to see a presentation of related to the proposed purchase of district wide licenses for TenMarks and Lexia Core 5 – consensus was to request a presentation in June.

AGENDA ITEMS

Discuss survey results of FUSD website re-design: Joe thanked everyone who took the time to give feedback and appreciated breadth of comments. He acknowledged the work Barth put in on incorporating suggestions and the work on the current website.

Propose Teacher Training for Technology Integration Subcommittee: Rebecca would like to head a subcommittee on unpacking standards and include a pathway analysis. Rebecca would like TAC to be able to make a recommendation on how to bring it all together as a learning management system (LMS). She has

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been pulling from the Technology plan and working from that angle. She hopes that a subcommittee can present a concept map—coming from teacher standpoint on how they are going to benefit. She feels teachers are going to need to know how to benefit from using technology. Thom is confused as to why this would be a TAC project—as a teacher not sure how he is going to benefit. Sameer suggested taking an example and extrapolating on it.

A survey of what technology teachers may use was suggested and offer training on those levels that teachers cite as needed. Some members suggested that the FUSD website can create social interaction for teachers to collaborate. Discussion continued regarding creating and maintaining a teacher lesson plan repository, videos, teacher champions or coaches so they can share or collaborate in an online forum. Aaron noted these are great ideas—there is knowledge, LMS is a good idea, central clearinghouse for lesson plans etc., but wonders is it already being done by another department/segment of FUSD? Rebecca may do a presentation—she has met with Dr. Wallace. Rebecca thinks FUSD website is a great portal. Aaron commented, does the Tech Dept want this? He thinks this is a great idea with no one to do it.

Rebecca is trying to get TAC to come up with an innovative recommendation for her idea. One suggestion from Peter was to request the actual needs from the teachers. Thom commented that FUSD should provide a linear timeline/systematic progression of teacher instruction for technology devices, programs, web programs, website, etc. Guest Allison McCauley noted that often the purchase of technology was not driven by educational need.

Vikram noted that people didn't fully understand some parts, second, that teachers need to be asked "how can we make lessons better?" and , that a small piece needs to be explored and evaluated, such as a digital lesson plan. A tangible thing would be helpful for TAC to understand. Peter noted that Parkmont School's Mr. Mills 5th grade class projects are created on Chromebooks and Chromecast for classmates to see. He suggested surveying teachers.

Discuss outcome of library information RFP (request for proposal) review: Guests introduced themselves: Our guests gave a presentation of the current system and the need for replacement of the current online library catalog serving 37,000 users in FUSD. Currently our district uses SirsiDynix. With go ahead from the Director of Curriculum & Instruction, the Library Media Technicians (LMT) and Library Media Teachers were surveyed to start the process of reviewing vendors & their systems. High priority requests were a more dynamic catalog, e-books, customizable reports, "fuzzy logic" is not helpful to students/staff/parents, intuitive interface, link to databases in the initial Request for Information (RFI). After looking at six vendor bids and seeking out a seventh, three companies were invited to talk to the committee composed of site LMTs from all levels, as well as a wide group of district staff. Some of the responses were from companies that were too small.

The presentation noted the names of the three vendors, positives and negatives of each proposal, and some demonstration of the static and dynamic capabilities of each vendor's system. TAC asked numerous questions regarding usage, training for classified LMTs and teachers, handheld and e-book access, website links, communication with the current Student Information System (SIS), library inventory, other districts that use our current vendor, length of purchase, cost of migration, user-entered data, termination of contract issues and cost of termination, Service Level Agreements (SLA) and other topics. The demonstration continued showing a trial database that could be linked to the new library information system.

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Guests left the meeting and Thom summarized that TAC is being asked for two things: a recommendation for the purchase of a new library system and the purchase of a district wide license for a database for scholarly articles.

At 8:56 p.m., Thom Birbeck made a motion that TAC recommend the suggested vendor as a library system for our district. Antoinette Schlobohm seconded the motion. TAC discussed the motion. It appears the library vendor suggested wants to be a holder of all information for kids—link to usernames/passwords/book checkout records and comments on books by and for kids; why would there be another username log in and not be automated through their single district login; members have concerns about different log ins from different companies and what if companies don't want "to play with each other" in a few years?. It is bothersome that this is a 5 year deal. Long term contracts for Software As A Service (SAAS) model are not an industry standard. Can TAC have clarity regarding mining kids data by the suggested vendor? TAC members think there should be a clear statement of how user data will be used, will data be sold?, etc. in the contract. Which, if any, of the products have an export function? Can we get our data out?

Some members think the program is a good use of FUSD's dollars. Another concern is cost of migration of data—and whether or not it includes "data repair". TAC suggested further negotiation regarding migration costs.

Thom called the question. The vote to approve was 12-0—with one abstention from a member who felt not enough comparison information from each vendor was provided.

TAC requested more information on robust database systems for scholarly student research. Discussion items included: Before the district buys a software program, have we surveyed who is interested and will use the purchase? What other vendors are out there? Cost comparisons? TAC would like to see this vetted through staff at different levels K-12 and TAC would like to hear more about process of vetting the vendor and listening to feedback from end users. Discussion continued about teaching students to evaluate the validity of the websites.

Next Meeting Agenda items:

--Presentation from C & I department regarding purchase of district-wide licenses for TenMarks (Math program--webbased) and Lexia Core5 program(English Language Arts—web-based) possibly to make a recommendation to board.

--Rebecca Smith—Technology, Teachers, & the Tech Plan

MEETING ADJOURNED 9:34 p.m.

Minutes Approved: _____